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| **Institute of Technology (IT) - university of Ouargla –**  **Department: Business Administration** |

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| **SUBJECT SYLLABUS**  **(to be published on the website)** |
| **Learning differently and transdisciplinary activities** |

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| **COURSE TEACHER** | | Lybda BOUALI | | | |
| Receiving students per week | | | |
| Email | [**amnachelynda@gmail.com**](mailto:amnachelynda@gmail.com) | Day | **Thursday** | Hour | **1:30:00 PM** |
| Landline phone |  | Day |  | Hour |  |
| Secretary phone |  | Day |  | Hour |  |
| Other | **670197008** | Building | **ISTA** | Office | Room 04 |

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| **Tutorials**  (Receiving students per week) | | | | | | | |
| Name of teacher | Office/reception room | Session 1 | | Session 2 | | Session 3 | |
| Day | Session | Day | Hour | Day | Session |
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| **Practical works**  (Receiving of students per week) | | | | | | | |
| Name of teacher | Office/reception room | Session 1 | | Session 2 | | Session 3 | |
| Day | Session | Day | Hour | Day | Session |
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| **Course description** | |
| Objective | Apply a set of transdisciplinary skills acquired during the semester |
| Type of Teaching Unit | UEM (Methodological) |
| Short content | - Presenting the goals of the course.  - Explaining the work to be done (Case study).  - Oral presentation and work evaluation. |
| Subject Credits | 1 |
| Subject coefficient | 1 |
| Weighting Participation | 7.50% |
| Weighting Attendance | 7.50% |
| Average Calculation | Oral presentation + written report |
| Skills targeted | Be able to apply fundamental management concepts in real business situations |

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| **Assessment of continuous knowledge test** | | | | | | | |
| **First knowledge test** | | | | | | | |
| Day | Session | Duration | Type (1) | Doc. Allowed (yes/no) | Scale | Exchange after evaluation (date of sheet consulting) | Evaluation criteria (2) |
|  |  | 45 mnts | EC | Yes |  |  | A, S, AR, D, R |
| **Second knowledge test** | | | | | | | |
| Day | Session | Duration | Type (1) | Doc. Allowed (yes/no) | Scale | Exchange after evaluation (date of sheet consulting) | Evaluation criteria (2) |
|  |  |  |  |  |  |  | A, S, AR, D, R |

(1) Type: E=written, EI=individual presentation, EC=class presentation, EX=experimentation, MCQ

(2) Assessment criteria: A=Analysis, S=synthesis, AR=argumentation, D=approach, R=results.

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| **Used Equipment and Material** | |
| Platforms addresses |  |
| Application names (web, local networks) |  |
| Handouts |  |
| Laboratory material |  |
| Protective material |  |
| Material to be used in the field |  |

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| **Expectations** | |
| Expectations of students (Participation-involvement) |  |
| Teacher expectations |  |
| **Bibliography** | |
| Books and digital resources | Olivier Joffre, "Case in strategic management", ed EMS, 2014. Marcos Lima and Thierry Fabiani, "Succeeding my case studies: Tools and scenarios. Analytical models. Mini-business cases", ed. Dunod, 2016 . |
| Articles (papers) |  |
| Handouts |  |
| Websites |  |

Stamp of the department