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| **Institute of Technology (IT) - university of Ouargla –**  **Department: Business Administration** |

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| **SUBJECT SYLLABUS**  **(to be published on the website)** |
| **Corporate finance** |

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| **COURSE TEACHER** | | **Aicha BEKHALED** | | | |
| Receiving students per week | | | |
| Email | [**Beaicha86@gmail.com**](mailto:Beaicha86@gmail.com) | Day | **Monday** | Hour | **9:30:00 AM** |
| Landline phone |  | Day | **Sunday** | Hour | **8:00:00 AM** |
| Secretary phone |  | Day |  | Hour |  |
| Other | **671274448** | Building | **ISTA** | Office | **Room 05** |

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| **Tutorials**  (Receiving students per week) | | | | | | | |
| Name of teacher | Office/reception room | Session 1 | | Session 2 | | Session 3 | |
| Day | Session | Day | Hour | Day | Session |
| **Amina Ben Bouziane** | **PPP3** |  | **1:30:00 PM** |  |  |  |  |
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| **Practical works**  (Receiving of students per week) | | | | | | | |
| Name of teacher | Office/reception room | Session 1 | | Session 2 | | Session 3 | |
| Day | Session | Day | Hour | Day | Session |
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| **Course description** | |
| Objective | This course aims to qualify the student for the importance of the financial role, to identify the basic courses of the institution, as well as the sources of financing, and to master the tools of static and dynamic financial analysis, and how to apply them in a simple and accessible way so that they can be applied in the professional world |
| Type of Teaching Unit | UEF (Fundamental) |
| Short content | Master the fundamental concepts related to the financial role of the company (Definition, characteristics, objectives, financial environment, position of finance in the organizational structure;  Sources of financing and financial structure;  Distinguish between Core Courses in the Institution (Operating Cycle, Investment Cycle, Funding Cycle;)  Master static and dynamic financial analysis tools (ROE, ROA, Liquidity ratios, Activity ratios, Yield ratios; …)  Mastery of financial planning and forecasting tools (profit planning, provisional cash budget) |
| Subject Credits | 4 |
| Subject coefficient | 2 |
| Weighting Participation |  |
| Weighting Attendance |  |
| Average Calculation | Test, homework |
| Skills targeted | Allow students to identify the importance of the financial role in the company; the ability to make investment and financial decisions based on financial analysis tools; Mastery of financial analysis tools, and their use in decision-making in the company; Learn more about the company's foundation courses, their importance, and their stages. |

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| **Assessment of continuous knowledge test** | | | | | | | |
| **First knowledge test** | | | | | | | |
| Day | Session | Duration | Type (1) | Doc. Allowed (yes/no) | Scale | Exchange after evaluation (date of sheet consulting) | Evaluation criteria (2) |
|  | **1:30:00 PM** | **20 mnts** | **E** | **No** | **10** |  | **A, R** |
| **Second knowledge test** | | | | | | | |
| Day | Session | Duration | Type (1) | Doc. Allowed (yes/no) | Scale | Exchange after evaluation (date of sheet consulting) | Evaluation criteria (2) |
|  |  | **5** | **EI** | **Yes** | **10** |  | **A, R** |

(1) Type: E=written, EI=individual presentation, EC=class presentation, EX=experimentation, MCQ

(2) Assessment criteria: A=Analysis, S=synthesis, AR=argumentation, D=approach, R=results.

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| **Used Equipment and Material** | |
| Platforms addresses |  |
| Application names (web, local networks) |  |
| Handouts |  |
| Laboratory material |  |
| Protective material |  |
| Material to be used in the field |  |

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| **Expectations** | |
| Expectations of students (Participation-involvement) |  |
| Teacher expectations |  |
| **Bibliography** | |
| Books and digital resources |  |
| Articles (papers) |  |
| Handouts |  |
| Websites |  |

Stamp of the department